



Job Description

Job title	Senior Lecturer
Department/School	Electronic & Electrical Engineering
Job family	Education and Research
Grade	9
Reporting to	Head of Department/Group
Responsible for	Any research staff/students
Location	University of Bath premises

Background and context

The Department of Electronic & Electrical Engineering is a successful and expanding department with approximately 30 academic staff. 91% of our research activity was graded as either world-leading or internationally excellent in the Research Excellence Framework 2014 and we have consistently achieved a high UK ranking in the National Student Survey.

The Department is committed to supporting excellence in both research and teaching. It offers a range of undergraduate programmes in electronic and electrical engineering (<http://www.bath.ac.uk/elec-eng>) and is currently expanding its taught postgraduate provision.

It is expected that postholder will make a significant contribution to the research in one of our Research Centres (<http://www.bath.ac.uk/elec-eng/research/>) and should have research interests that complement existing activities.

The postholder will be expected to teach at undergraduate and postgraduate level, including the delivery of fundamental electronic and electrical engineering material in addition to advanced modules at postgraduate level.

Job purpose

To conduct research with a high potential for international impact and profile;

undertake teaching at undergraduate and postgraduate level; supervise postgraduate students, and undertake management and leadership duties commensurate with the role.

Main duties and responsibilities

The job duties and responsibilities listed below are intended to describe the general nature of the role. The duties and responsibilities and the balance between the elements in the role may change or vary over time depending on the specific needs at a specific point in time, or due to changing needs in the department/group. Jobholders should note that there may not be an immediate requirement to carry out all the activities listed below.

1 Research & scholarship

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| a | Lead a research team as appropriate to the discipline, including supervision of research students and staff, ensuring a commitment to the highest standards of ethics and integrity in research. |
| b | Lead collaborative research projects at a national or international level as appropriate to the discipline. |
| c | Develop/negotiate and manage action research activity, and or applied research contracts and or consultancies including some with international partners |
| d | Attract external funding to support research activity. |
| e | Maintain a regular output of high quality research which is published in in leading research journals or other outputs as appropriate to the discipline. |
| f | Present research at national and/or international conferences and/ or at other appropriate events. |
| g | Engage effectively in non-academic impact of research, including substantial knowledge or technology exchange and/or public engagement activities, involving a range of partnerships with external organisations. |
| h | Contribute to the development and implementation of research strategies in the Department/School. |

2 Teaching

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| a | Deliver a wide range of effective and inclusive teaching and supporting learning activities |
| b | Assess the work and progress of students and provide them with constructive feedback. |
| c | Seek ways of improving performance by reflecting on teaching design and delivery and obtaining and analysing feedback. |

d	Develop and apply innovative approaches to improving the learning environment, teaching and/or assessment and feedback methods
e	Engage in professional development in relation to teaching, learning and assessment, including the use of an evidence-informed approach, which utilises the outcomes of research and scholarship, to enhance practice.
f	Contribute to course development and the development of new programmes of study demonstrating an inclusive approach to delivery.
g	Participate in teaching initiatives at a regional, national and/or international level to develop/or consolidate teaching interests of the Department/School.
h	Contribute to outreach and/or Widening Participation activity within the Department, Faculty/School or University.
3	Management and leadership
a	Undertake specific leadership roles in the Department /Faculty e.g. Director of Studies, and contribute to institutional committees and working parties.
b	Manage and support colleagues with less experience and facilitate their academic and personal development.
c	Represent the Department in external relations as required.
d	Foster and develop internal or external networks of benefit to the Department /School /University

Person Specification

Criteria	Essential	Desirable	Examples measured by
Qualifications			
PhD or equivalent in relevant discipline	√		AF
UG degree in relevant discipline or equivalent qualification/experience	√		AF
Membership of professional body (e.g. IET, CEng)		√	AF
Higher education teaching qualification or professional recognition (e.g. PGCert, FHEA or equivalent)		√	AF
Experience/Knowledge			
Substantial experience in relevant research field	√		AF/Int
Established track record in research in relevant subject commensurate with stage of career	√		AF/Int
Strong record of research funding as appropriate to the discipline	√		AF/Int
Demonstrates depth and breadth of understanding of subject matter at a complex conceptual level	√		AF/Int
Experience of teaching at UG/PG level	√		AF/Int
Up to date knowledge of content and methods of teaching and /or supporting learning including the value and use of learning technologies	√		AF/Int
Skills			
Academic leadership	√		AF/Int
Ability to articulate a research vision and strategy for development, implementation and delivery of successful research projects	√		AF/Int
Excellent written and verbal communication skills including presentation skills	√		AF/Int
Excellent interpersonal skills, communication style and team working	√		AF/Int
Evidence of positive working relationships within the University, community, business and other partners	√		AF/Int
Attributes			
Commitment to excellence in research and			

teaching and to providing the highest quality experience for students	√		AF/Int
Commitment to working within professional and ethical codes of conduct	√		AF/Int